

POSITIVE BEHAVIOUR SUPPORT

Behavioural interventions are based on interpretation of behaviour challenges from a functional perspective and goals that focus on increasing positive behaviours/interactions taking a long-term view of enhanced life quality not an exclusive view of decreasing undesirable behaviours.

Programming and support use non-linear, multi-element and positive behaviour support methodologies, providing environmental accommodations/adaptations, antecedent controls, positive programs, positive supports, non-aversive emergency management and supports.

The Darling Point Generic or Multi-Element Plan is used, and all relevant protocols are developed, approved, published, taught to team members, and followed, to ensure adequate and appropriate support for all students including those with persistent challenging behaviours, with a focus on long term outcomes.

Reinforcement is based on positive supports and strategies that are determined by the individual students' needs and preferences. A reinforcement inventory is used and regularly updated to identify motivating items and activities. The evidence obtained through the reinforcement inventory, together with analysis of behaviour data, guides the design and implementation of individual schedules of reinforcement.